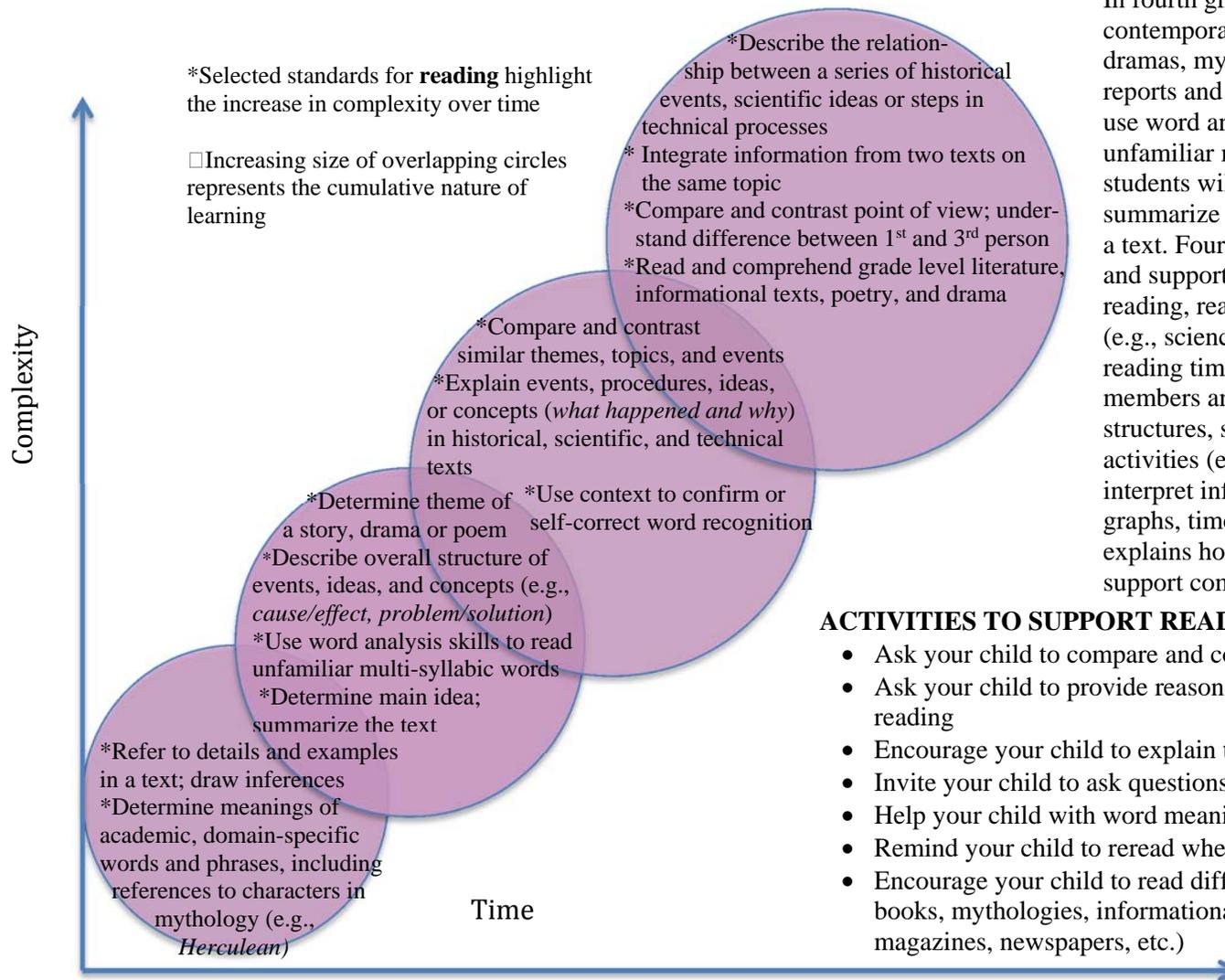


## Fourth Grade: Reading (Foundational, Literary, Informational)

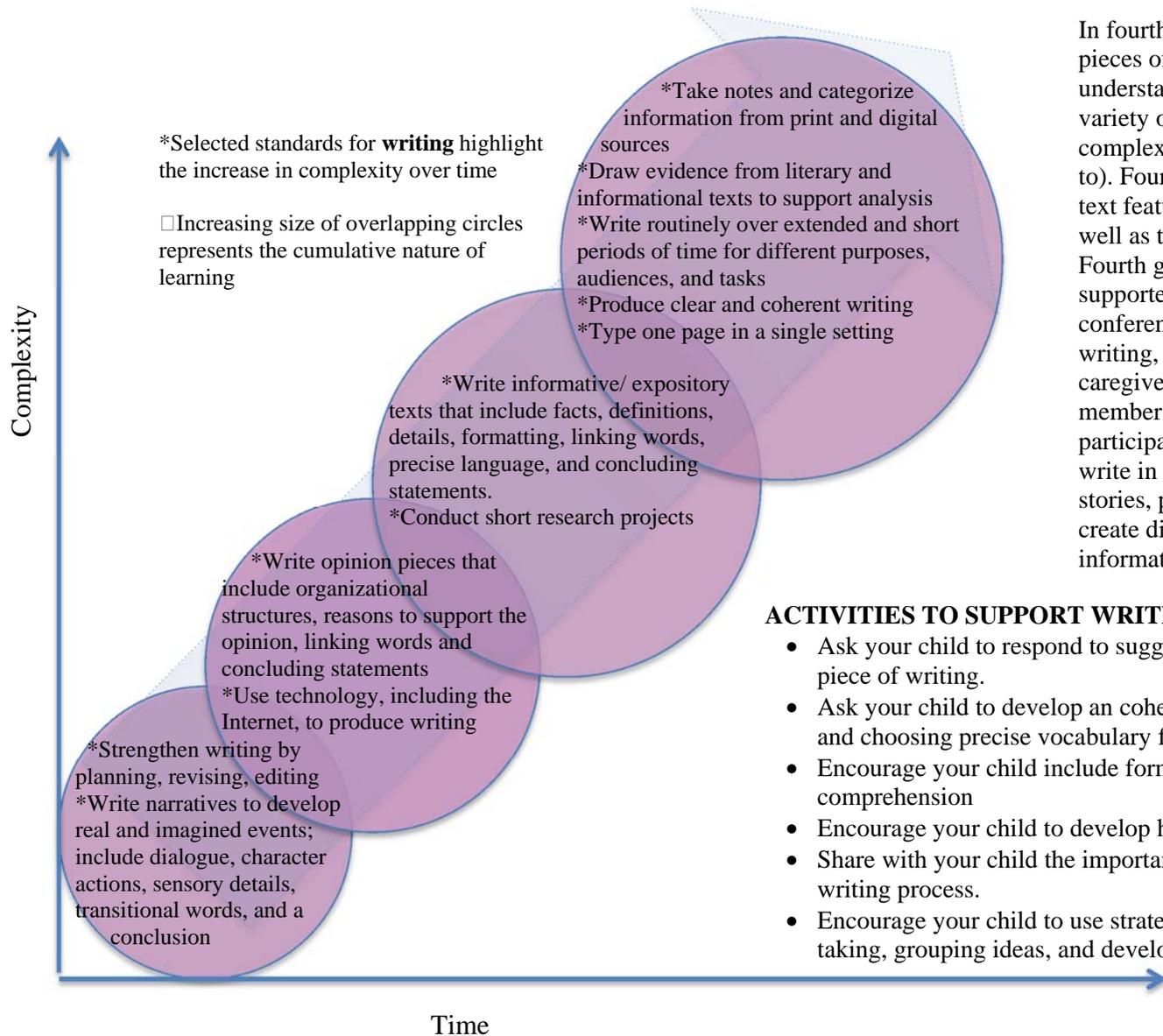


In fourth grade, students will read and respond to contemporary and classical literature, poems, dramas, mythologies, news articles, technical reports and other sources of information. They will use word analysis skills to accurately read unfamiliar multi-syllabic words. Fourth grade students will also be expected to draw inferences, summarize the text and describe overall structure of a text. Fourth grade **reading** skills are introduced and supported during literature discussions, partner reading, reading conferences, content area reading (e.g., science and social studies), and independent reading time with teachers, caregivers, family members and community members. Within these structures, students participate in a wide variety of activities (e.g., compare/contrast point of view, interpret information presented visually [charts, graphs, timelines], learn new vocabulary words, explains how authors use reasons and evidence to support comprehension, etc.)

### ACTIVITIES TO SUPPORT READING GROWTH AT HOME:

- Ask your child to compare and contrast point of view in different texts
- Ask your child to provide reasons and evidence about what s/he is reading
- Encourage your child to explain the text in his/her own words
- Invite your child to ask questions, to summarize, to make inferences
- Help your child with word meanings to expand vocabulary development
- Remind your child to reread when the text doesn't make sense
- Encourage your child to read different kinds of materials (e.g., chapter books, mythologies, informational texts, biographies, poems, websites, magazines, newspapers, etc.)

*Georgia Standards of Excellence / English Language Arts*  
**Fourth Grade: Writing**

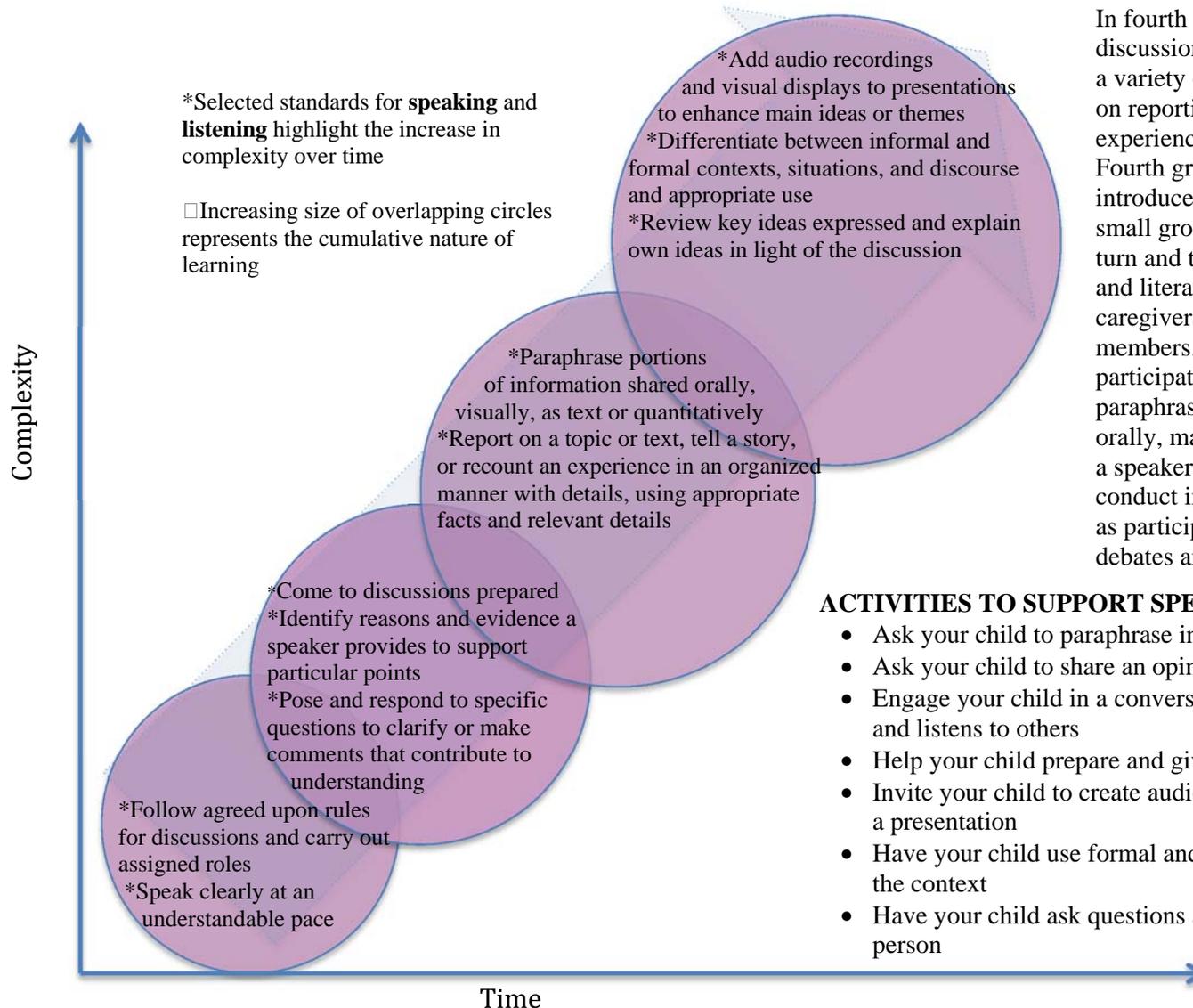


In fourth grade, students produce numerous pieces of writing that are clear and understandable to the reader. They use a variety of sentence structures and more complex sentences (e.g., for instance, in order to). Fourth grade writers are beginning to use text features such as headings and sections, as well as take notes and organize information. Fourth grade **writing** skills are introduced and supported during mini lessons, writing conferences, author circles, independent writing, and inquiry project time with caregivers, family members and community members. Within these structures, students participate in a wide variety of activities (e.g., write in a range of genres including essays, stories, poems, reports and persuasive texts; create digital texts; analyze literary and informational texts; use the Internet, etc.)

**ACTIVITIES TO SUPPORT WRITING GROWTH AT HOME:**

- Ask your child to respond to suggestions from others and revise an original piece of writing.
- Ask your child to develop an cohesive argument by linking ideas together and choosing precise vocabulary for his/her writing
- Encourage your child include formatting and illustrations to aid comprehension
- Encourage your child to develop his/her keyboarding skills
- Share with your child the importance of revision and editing stage of the writing process.
- Encourage your child to use strategies for research (e.g., gathering data, note taking, grouping ideas, and developing ways to present)

*Georgia Standards of Excellence / English Language Arts*  
**Fourth Grade: Speaking and Listening**

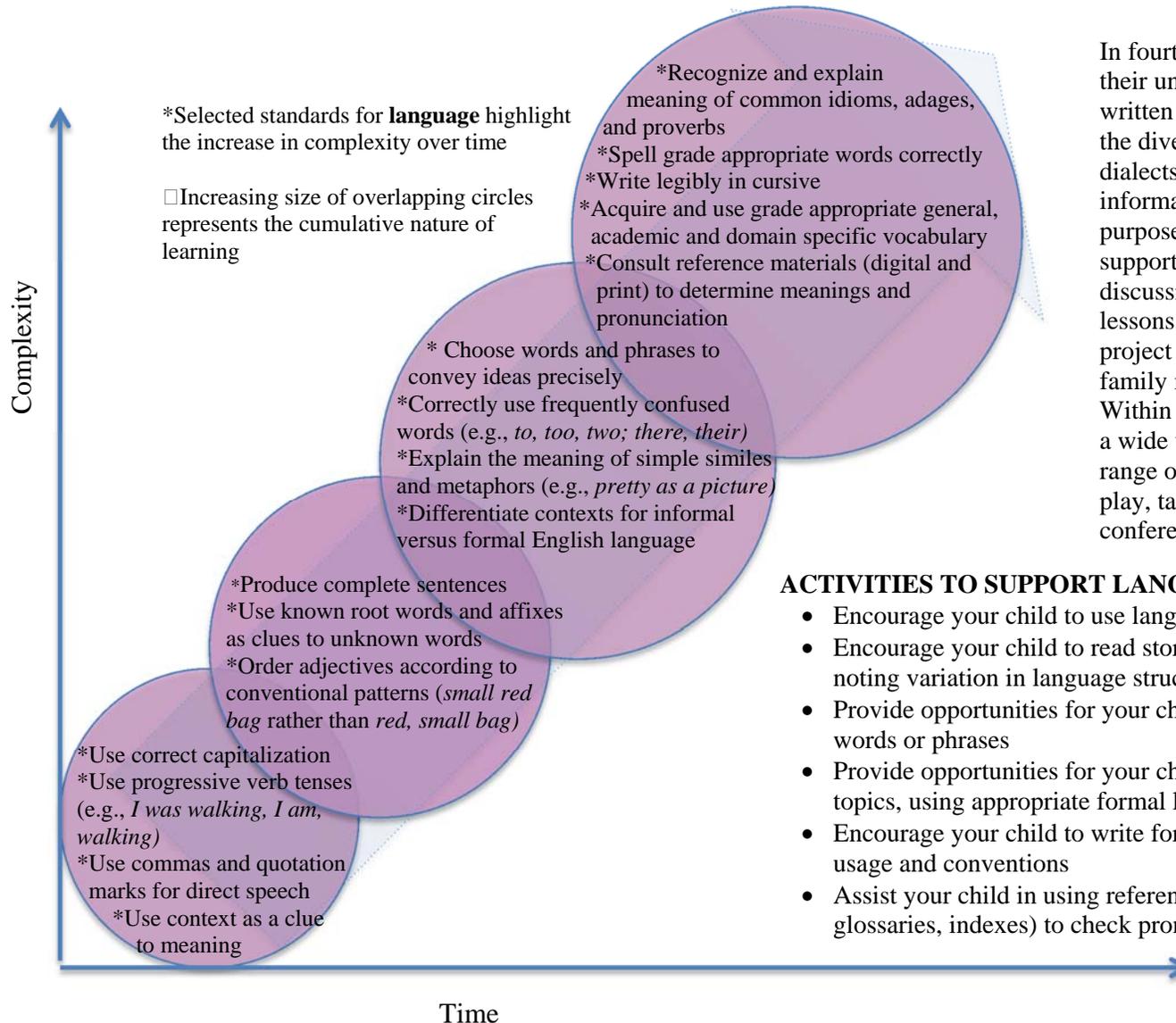


In fourth grade, students will engage in discussions, presentations, and conversations on a variety of topics. Fourth grade students focus on reporting, telling a story or recounting an experience in a logical and organized manner. Fourth grade **speaking** and **listening** skills are introduced and supported during whole class and small group discussion, community meetings, turn and talk, reading and writing conferences, and literature discussions with teachers, caregivers, family members and community members. Within these structures, students participate in a wide variety of activities (e.g., paraphrase and respond to information presented orally, make audio recordings, listen carefully to a speaker and ask questions during discussions, conduct interviews, assume different roles, such as participant, leader, and observer, take part in debates and speeches, etc.).

**ACTIVITIES TO SUPPORT SPEAKING AND LISTENING AT HOME:**

- Ask your child to paraphrase information presented in a discussion
- Ask your child to share an opinion on a topic of interest
- Engage your child in a conversation where s/he offers relevant information and listens to others
- Help your child prepare and give reports on different topics
- Invite your child to create audio recordings and visual displays to enhance a presentation
- Have your child use formal and informal language structures depending on the context
- Have your child ask questions about information heard from another person

Georgia Standards of Excellence / English Language Arts  
**Fourth Grade: Language**



In fourth grade, students continue to reinforce their understandings of the rules for spoken and written language. They will begin to appreciate the diversity in language structures (e.g., dialects, registers) and the ways authors use informal and formal voice for different purposes. **Language** skills are introduced and supported during whole and small group discussions, literature discussions, mini lessons, reading and writing conferences, and project work time with teachers, caregivers, family members and community members. Within these structures, students participate in a wide variety of activities (e.g., write in a range of genres, engage in inquiry projects, role play, take part in reading and writing conferences, discuss literature, etc.)

**ACTIVITIES TO SUPPORT LANGUAGE GROWTH AT HOME:**

- Encourage your child to use language to express ideas, opinions, wonderings
- Encourage your child to read stories and poems fluently and with expression; noting variation in language structures (dialect and register)
- Provide opportunities for your child to use context to determine meanings of words or phrases
- Provide opportunities for your child to rehearse presentations on various topics, using appropriate formal language structures
- Encourage your child to write for many different purposes, with appropriate usage and conventions
- Assist your child in using reference materials (e.g., websites, dictionaries, glossaries, indexes) to check pronunciations and clarify meaning