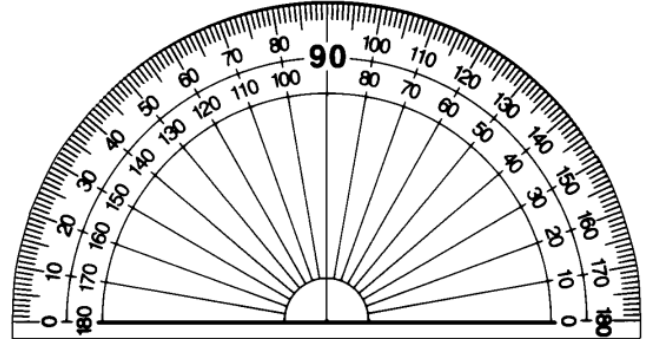
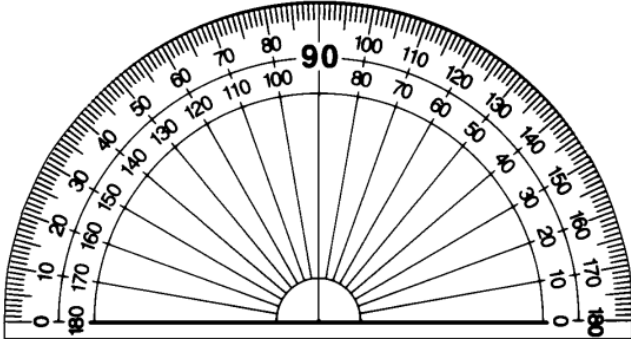


Name _____

date _____

I can read a protractor

I can identify acute and obtuse angles

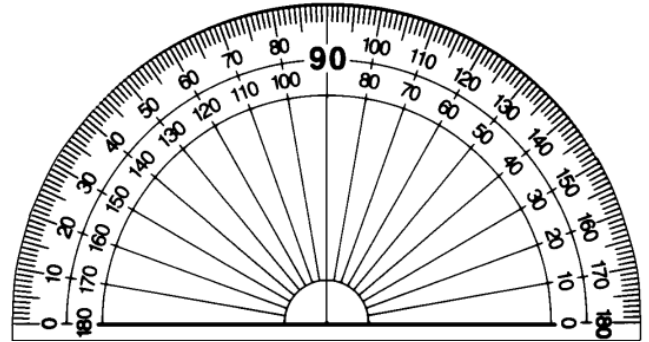
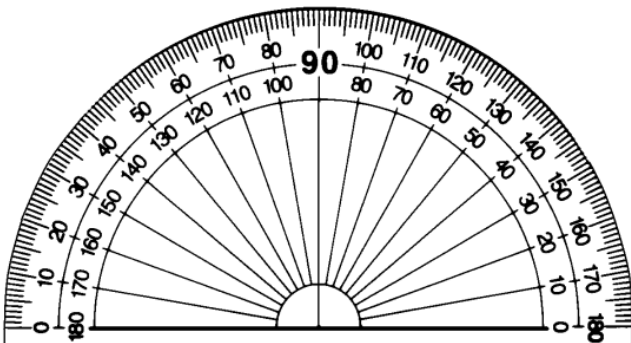


This protractor measures

It is

This protractor measures

It is

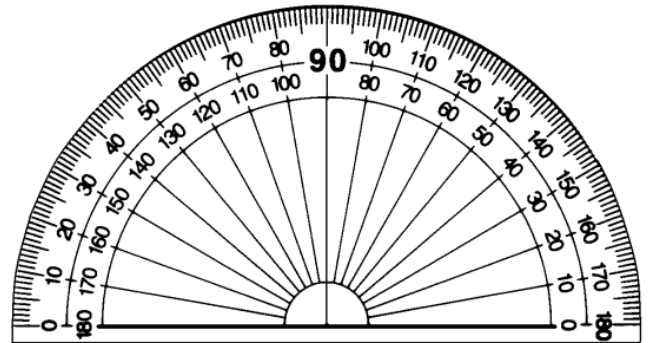
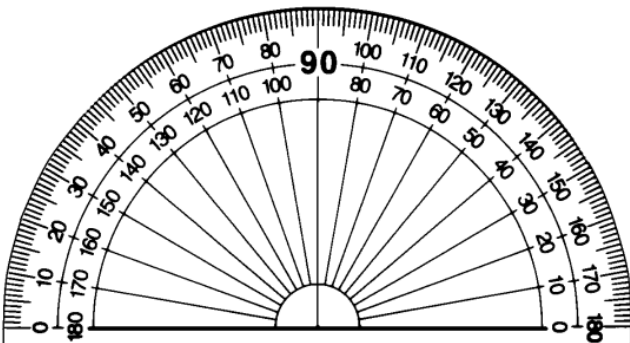


This protractor measures

It is

This protractor measures

It is



This protractor measures

It is

This protractor measures

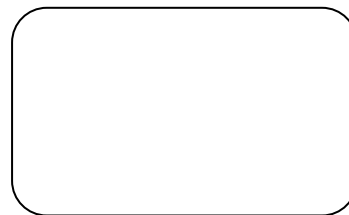
It is

I can use a protractor to draw angles accurately

Remember to follow the drawn line to zero.

Remember what 90° looks like.

Estimate what 80° looks like.



Now use your protractor to draw it.



Estimate what 40° looks like.



Now use your protractor to draw it.



Extension: In your math note book draw and label some acute and some obtuse angles. Always estimate what it should look like so you can see if your drawn angle is sensible. Use OLS lesson 4.17.2 (grade 4 unit 17 lesson 2) for background review)

